

Facilitator's Guide:

Grade 8
2009-10

Dear Teaching Partners,

You hold in your hands the result of more than four years of research, writing, field testing, and revision.

Thanks are due to our many collaborators, including facilitators working in classrooms from the coal fields of Appalachia to the Bronx, New York. Their consistent and thoughtful feedback has been invaluable, and it has been a pleasure to watch them teach. In order of distance from the home office, they are:

WEST VIRGINIA

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We at Roads to Success are excited about the opportunity to present young people with a better vision of their future, and thank you for passing this knowledge on.

Kathy Kinsner

Director of Program Development

Dear Educator,

Every effort has been made to make these lessons as user-friendly and up-to-date as possible. Below, you'll find important items that will help you use them most successfully in your classroom.

Advance Preparation

Some lessons require advance preparation, including:

- Gathering of local resources
- Planning of long-term projects with school administrators
- School counselor input re: transcripts, course selection, test-taking, and college access
- Scheduling class time in a computer lab

We recommend that you scan ahead, allowing at least a few weeks before beginning a unit to note any preparation needed.

Use of Materials from the Web

In order to provide students with vibrant, up-to-date primary resources, many lessons include the use of online materials. When computer access is unavailable, you may wish to print out this information for classroom use. Please include the website where the material came from, and the title and author, if known. We want to give credit where it's due.

Keeping Up-to-Date

Finally, please visit websites well in advance of teaching a lesson, so that you can update information (for example, SAT registration fees) or effectively navigate a website that's been reorganized.