

## Career Fair: Creating Career Fair Displays

### The **BIG** Idea

- How can I present my career information in a way that will be interesting to my classmates?

### AGENDA

Approx. 45 minutes

- I. Warm Up: Distribute materials (5 minutes)
- II. Create Presentation Boards (35 minutes)
- III. Wrap Up: Clean up (5 minutes)

### MATERIALS

#### **PORTFOLIO PAGES:**

- Portfolio pages 10 and 11, Career Pamphlet (from Careers 5)
- Portfolio page 12, Best and Worst Days (from Careers 6)
- Portfolio page 13, Personal Reflection (from Careers 6)
- Portfolio page 14, Personal Reflection Paragraph (from Careers 6)

#### Career images

#### Presentation boards, 1 per student

#### Markers

#### Tape or Glue

#### Scissors

#### Library pockets to hold career pamphlets (optional)

### OBJECTIVES

During this lesson, the student(s) will:

- Create a presentation board to be displayed during the career fair.

## OVERVIEW .....

Students compile all of their presentation materials, creating their displays for the Career Fair.

## IMPLEMENTATION OPTIONS .....

Many students will feel that they need more than 45 minutes to complete their Career Fair displays. You may want to field a discussion with student suggestions for how they can complete this work outside of class time.

If you think your students will struggle to organize their time during this lesson, feel free to give the students a step-by-step plan for completion.

## ACTIVITY STEPS

### I. Warm Up: Distribute Materials (5 minutes)

1. **SAY SOMETHING LIKE:** Today's the day we put together all the research you've worked so hard to create. By the end of class today, each of you should have your career display ready for the Career Fair, which is happening in two weeks. Let's review all the portfolio pages that will be in the display:
  - Career Pamphlet (2 pages) [**Note:** Be sure these have been copied onto two-sided pamphlets before students paste them onto their display boards.]
  - Images of this career in action (about 3-5; whatever will fit)
  - Best and Worst Days (1 page), optional
  - Personal Reflection (2 pages)

### II. Create Presentation Boards (35 minutes)

1. [Explain how you want the materials to be distributed, and allow students the remainder of the period to work.]

### III. Wrap Up: Clean Up (5 minutes)

1. [Describe the procedure for cleaning up.]
2. **SAY SOMETHING LIKE:** These displays will be the centerpiece of your Career Fair presentation, but the discussions you have with other students will also play an important role in making the Career Fair a success. Next week, we'll talk about what's required of you as a guest listening to other people's career presentations. You'll practice your presentations the week after that.